

English II CPI Summer Assignment:

This is a 3-part assignment. The writing portion and the questions will be due on the 1st day of school (you should have them typed, printed, and ready to turn in on the 1st day) and you will have a reading quiz on the 2nd day of class. Because you will have a reading quiz on the 2nd day, you should wait until later in the summer to read the novel so that you do not forget the plot.

Assignment:

1. Read *The Catcher in the Rye* (J.D. Salinger)—Keep track of the characters and what role they played in the novel—Also keep track of plot points that seem significant—This will be beneficial to you because it will help to refresh your memory before you take the reading quiz.
2. Questions: Find and provide a literary definition for each of the following terms (which we will revisit throughout the year) and explain how each of the terms/literary devices are used in *The Catcher in the Rye*:
 - a. Stream of consciousness
 - b. Vernacular language
 - c. Image
 - d. Symbol
 - e. Motif
 - f. Frame story
3. Writing: *The Catcher in the Rye* tells Holden's story about a very specific time in his life and how he grew from having gone through that time. Think about a specific time in your that resulted in personal growth for you. Describe that particular time and explore how you grew from the situation. This essay should be *at least* 2 pages. The first page should be your description of that time in your life and the second page should focus on the growth that you experienced as a result of your experience. This writing will give me an idea of where each student is in their writing so that we can build on it moving forward.

Any questions, contact Mrs. Stanchek at dstanchek@covcath.org.